



BSD#7 LRSP Strategic Objective ACTION PLAN: 2010-11

1.09 HAW Instructional Coach

Action Plan Projected Completion Date: June 2011	Leader: Robin Miller Team Members: Hawthorne Staff
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Strategic Objective (SO): 1.09 Instructional Coaching, Special Education, Reading Intervention, Math Intervention, Response to Intervention (RtI), Technology, Professional Learning Communities, Indian Education for All, PEAKS (Gifted) Program, Extended Day and Extended Year programming.

Evaluation Plan: (Describe steps you'll take to determine if you've reached your strategic objective.)
Instructional Coach will collaborate with all grade levels and across all content areas. Establish teacher/coach relationships, and model and support in all academic areas.

Best Practice Investigation: (What information is uncovered looking at best practice in relation to your strategic objective?)
According to Jim Knight's book Instructional Coaching (Knight 2007) when instructional coaches focus on "The Big Four" areas of teacher assistance, i.e., classroom behavior, content knowledge, direct instruction and formative assessment student achievement improves by 75% when the right conditions exist – administrative support and qualified coaches.

Action Steps	Who?	Timeframe
What actions will be taken to achieve this SO? Include what staff may need to learn to accomplish this SO.	Who will be responsible for what actions?	What is a realistic timeframe for each action?
1. Instructional Coach is available for grade level or individual support	1. John Nielson, Instructional Coach, provides support for teachers (who ask) in any curricular area	1. Sept. - June 2010-11
2. Modeling by coach	2. Hawthorne cooperating teachers will seek coaching and modeling from instructional coach.	2. Sept. - June 2010-11
3. Professional Development for teachers implementing Lucy Calkins: Writers Workshop	3. Teachers & Coach will work together to implement Lucy Caulkins Writer's Workshop in all 14 classrooms	3. Sept. - June 2010-11

4. Coach facilitates visits for teachers to observe other teachers and provide follow-up support	4. Coach will coordinate schedules and accompany teachers who want to observe other teachers and provide follow-up support	4. Sept. - June 2010-11
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In a year, we hope to see the following progress on this strategic objective:
 Instructional Coach will provide support for implementing the Lucy Calkins Writing Program in 14/14 classrooms.